



**KENYA PRIMARY SCHOOL HEAD TEACHERS' ASSOCIATION, 16<sup>TH</sup>  
ANNUAL DELEGATES CONFERENCE HELD VIRTUALLY ON 28<sup>TH</sup>  
DECEMBER 2020**

**THEME:  
"ACCESS TO LEARNING DURING POST COVID-19 PANDEMIC AND  
OTHER CRISIS: ROLE OF PRIMARY SCHOOL HEADTEACHER".**

**COMMUNIQUE**

**28<sup>TH</sup> DECEMBER 2020**

## **ACRONYMS/ ABBREVIATIONS**

ADC	-	Annual Delegates Conference
CBC	-	Competence Based Curriculum
COVID	-	Corona Virus Disease
FPE	-	Free Primary Education
ICT	-	Information Communication Technology
KEPSHA	-	Kenya Primary School Headteachers Association
KES	-	Kenya Shillings
MOE	-	Ministry of Education
NGC	-	National Governing Councils
TSC	-	Teachers Service Commission

## **1.0 PREAMBLE**

The delegates representing the members of the Kenya Primary School Head Teachers Association (KEPSHA) drawn from the forty- seven counties and different primary schools across the country, convened as per KEPSHA's Constitution 2003 (Rev. 2019) Virtually on 28<sup>th</sup> December 2020.

Given the large number of KEPSHA Members and the unprecedented circumstances occasioned by the COVID -19 Pandemic it was not possible to have a physical meeting as has been the tradition of hosting the Annual Delegated Conference (ADC). The Conference was therefore convened virtually using the online zoom webinar application. Four (4) delegates from each of the forty-seven (47) counties were linked to the webinar.

The Notice and the Agenda of the 16<sup>th</sup> ADC was issued as per Section 7 of KEPSHA Constitution. During the 16<sup>th</sup> ADC, the delegates had an in-depth review of the Association's performance for the period 2019/2020. The progress of implementation of 15<sup>th</sup> ADC resolutions and recommendations were also reviewed. The delegates considered the audited statement of accounts; approved the audited accounts; approved the budget for 2020/2021 and appointed an Auditor for the period 2020/2021.

Further, the delegates considered other matters that were decided by the National Governing Council (NGC) such as sharing experiences and deliberating on management issues affecting education implementation within the primary schools' context of COVID-19 pandemic.

The delegates discussed and took note of the comprehensive and informative presentations made by the Ministry of Education (MoE) and the Teachers Service Commission (TSC) officials with a particular focus on post- COVID-19 pandemic.

The delegates took cognizance of the Government's commitment to supporting schools to reopen following the closure on 15<sup>th</sup> March 2020 due to the COVID-19 pandemic.

The delegates acknowledged the willingness of KEPSHA partners and the private sector to support efforts towards quality education at the primary school level.

Therefore, having exhaustively deliberated on the issues on the agenda, the delegates resolved to work together towards the realization of the education reforms initiated by the Government.

The delegates made the following specific resolutions and recommendations/requests to the Government through the Ministry of Education, the Teachers Service Commission and Partners:

## **2.0 RESOLUTIONS**

KEPSHA 16<sup>th</sup> Annual Delegates Conference resolved to:

- i.** Approve the financial audit report for 2019/2020 Financial Year and the proposed budget for 2020/2021;
- ii.** Approve Kigo Njenga & Company Certified Public Accountants (Kenya) as the External Auditors for 2020/2021;
- iii.** Ratify and adopt the amended 2019 KEPSHA Constitution to take effect from 28<sup>th</sup> December, 2020;
- iv.** Ensure appointment of members into the National Steering Committee to reflect regional outlook and gender equity;
- v.** Support the Ministry of Education's initiative of developing a COVID -19 response and recovery plan whose aim is to guide on modalities of provision of accessible quality, equitable and inclusive education and training to all levels;
- vi.** Commend the head teachers across the country for the good work done during the challenging times of COVID-19 Pandemic;
- vii.** Support Competency Based Curriculum as initiated by the Government;
- viii.** Implement MOE and TSC policies for improvement of education management of schools;
- ix.** Support the establishment of the proposed teacher institute;
- x.** Promote opportunities for the Head teacher's capacity enhancement through seminars, conferences, workshops and short training courses on sound principles of education management;
- xi.** Continue to support the Government's initiative of integrating ICT into education through the digital learning programme;
- xii.** Make it mandatory for all KEPSHA office bearers at all levels attend KEPSHA Conferences and meetings;
- xiii.** Task the sub-county chairpersons to take leadership in the recruitment of new members into KEPSHA;
- xiv.** Continuously engage MOE, TSC and other stakeholders on the challenges faced by the Head teachers in their quest to positively influence learning outcomes; and
- xv.** Work with the East African counterparts for the betterment of education development in the Region.

### **3.0 RECOMMENDATIONS/REQUESTS**

#### **3.1 Appreciation**

The ADC delegates appreciated the Ministry of Education and TSC for the following:

- i. Commitment to ensure that FPE funds are released before the schools open in January 2021;
- ii. Commitment to engage The National Treasury for increased capitation; and
- iii. The Teachers Service Commission for providing a medical insurance cover for COVID-19 which was a relief to the teachers as several of them have been infected or affected by COVID- 19.

#### **3.2 Request to the Ministry of Education**

KEPSHA 16<sup>th</sup> Annual Delegates requests the Government through the Ministry of Education to:

- i. Provide infrastructure resources to assist in CBC implementation and increase of the school enrolment resulting from the closure of some private schools;
- ii. Provide security for learners and teachers in areas affected by insecurity;
- iii. Consider increasing the FPE capitation from KES 1420 to KES 8,077 annually to enable schools meet the current demand in their respective institutions;
- iv. Include KEPSHA in all planning committees of the co-curricular activities at all levels i.e. from Sub-county to the National Level.
- v. Support continuous capacity building programme of teachers for effective CBC implementation in schools;
- vi. Include a budget line for KEPSHA and Children's Council activities in the capitation grant to ease the operations; and
- vii. Review examination policy with a view to addressing challenges of students who fall ill/deliver babies during the examination period.

#### **3.3 Teachers Service Commission**

KEPSHA Requests TSC to:

- i. Urgently address teachers' shortage in the schools;
- ii. Carry out transfers in consideration of age, health and family backgrounds;
- iii. Train more Headteachers in education management; and
- iv. Promote teachers based on their professional/academic certificates and talents.

#### **3.3 Partners**

KEPSHA Requests Partners to:

- i. Financially support the hosting of the next Annual Delegates Conference and National Children’s Council Congress in 2021;
- ii. Support the National Children Council Officials to participate in the 17<sup>th</sup> KEPSHA ADC in 2021; and
- iii. Support capacity building programmes for the Children’s Council in leadership and life skills development;

Signed on behalf of the participants by:

<b>1).</b>	<b>Mr. Nicholas K. Gathemia National Chairman, KEPSHA</b>	<b>2).</b>	<b>Mr. Philip Mitei, Secretary General, KEPSHA</b>